

The Superintendent's Update

February 10, 2015



NEGOTIATIONS UPDATE

Chico Unified School District (CUSD) is currently at an impasse in negotiations with the Chico Unified Teachers Association (CUTA). The Board of Education and CUSD administration believe all stakeholders should have access to accurate and factual information.

We are now in the State-mandated mediation and factfinding process in an effort to reach a mutually acceptable agreement. A State-appointed Mediator met with CUSD and the union three times, but could not help the parties to reach an agreement.

The next step in the process required by statute is called Factfinding. Both CUSD and the union have appointed representatives to the Factfinding Panel and will soon select a neutral Chairperson.

Once the Panel is in place, the Panel will schedule a hearing at which the District and the union will present facts for the Panel's consideration. After the hearing, the Panel will deliberate. Issuance of a formal written Factfinding Report, if one is required, is the final step. This generally takes about 30 days.

The Fact Finding Report is advisory. It is not binding on either CUSD or the union. CUSD hopes to keep communication channels open and desires to use the time between now and issuance of the Factfinding Report to see if an agreement can be reached with the union.

CUSD will also continue to share information regarding the Fact Finding process with our school community. In the past several weeks, there have been excellent questions asked by staff and community members. Many pertain to our budget and the status of negotiations with our bargaining units as this is foremost in everyone's thoughts and emotions.

To help ensure that accurate and factual information is accessible to the entire community, the CUSD Board and administration have published answers to the frequently asked questions on the District's website: <http://www.chicousd.org/Departments/Human-Resources/Negotiation-Updates/index.html>. There you will find answers to questions such as the following:

Factfinding

1. How does factfinding work?
2. Can negotiations continue while factfinding is underway?
3. Does CUSD intend to continue negotiations?

The District's Proposal

1. Has CUSD proposed an increase in teacher compensation?
2. Why is the District's offer referred to as a Total Compensation increase?
3. Why does Total Compensation benefit employees?
4. Can you summarize CUSD's proposal?

The District's Budget

1. Is the District's budget in balance?
2. How has the District prioritized expenditures?
3. Did the State shift pension costs to the District?
4. CUSD has one-time money in its ending balance that could be used to pay teachers more now, so why not worry about future years when those years arrive?

I encourage our school community to stay informed and, as we ask of our students, analyze information from multiple sources, including both CUSD and CUTA. If you have additional questions, please do not hesitate to ask.

Sincerely, Kelly Staley

DISTRICT RECOGNITION

Superintendent's Award, Community Volunteer: **Dr. Scott Hood** was honored by CUSD at the January 21, 2015, Board of Education meeting. **Assistant Superintendent Dave Scott** introduced Dr. Hood and shared that over the last four years, Dr. Hood has made donations to CUSD totaling over \$3,650. His generosity has been felt at Citrus, Emma Wilson, Hooker Oak, Marigold, McManus, Rosedale, Shasta, Sierra View, Chico Junior High, and Chico High School. *Thank you Dr. Hood!*

Superintendent's Award, CUSD Staff: Mr. **Jason Gregg** was recognized for his outstanding leadership in the area of Information Technology. Unfortunately, Mr. Gregg will be leaving CUSD as he has been appointed as the Director of Technical Services for the Los Rios Community College District. In his new job, he will oversee technology for four large community colleges: Sacramento City College, American River College, Folsom Late College, and Consumnes River College. Congratulations Jason. We thank you for the advances you have made in CUSD in the area of technology - we will miss you!



Dr. Scott Hood



Director Jason Gregg

Bidwell Hero Matt Wardlow: Action News recognized **Matt Wardlow** as their "Teachers are Heroes" for January 20, 2015. Congratulations to Matt, who is stated by BJHS staff members as being both a "great guy" and running a "great program". The link for this special segment follows: <http://www.actionnewsnow.com/videos/teachers-are-heroes-5890/>

Upcoming Teachers Are Heroes Award: In addition, CUSD has been notified that **Dennis Shultz**, Special Education teacher at Chico High School, will also be recognized on the **Teachers Are Heroes Action News segment** this coming month. We will post that link when it becomes available. *Congratulations Mr. Schultz!*

Chapman Students Perform at CUSD Board Meeting: Kathy Naas had an interesting journey getting to the January 21 Board meeting with a bus loaded with students and drums. While some of the students shared how nervous they were, Camila, a more experienced student performer, gave support and advised her fellow students how to focus and relax. Ms. Naas noted it was interesting to listen to the students' advice and 'wisdom.' Ms. Naas originally learned this model of drumming from former CUSD music teacher Jan Doney then expanded her skills at the World Music Drumming training she received in 2007. Her program involves the integration of several grade levels, so each year there are students who model and teach one another. She notes how we all become stronger by helping, modeling, and through collaborative teamwork! Thank you also to Kathy's husband who assists not only with the Chico *Los Tambores* drumming program but also with the drumming program in Lo de Marcos, Nayarit where Kathy teaches 5 - 16 year olds drumming at La Casa de los Ninos. If you want to try learning how to keep the beat, join Kathy and her class on a Monday afternoon at Chapman Elementary from 2:25 -3:40pm. Thank you Kathy for sharing your talented students with our Board of Education—it was a fabulous evening!



CUSD Board Meeting January 21, 2015



La Casa de los ninos, Summer 2014

NEWS FROM EDUCATIONAL SERVICES

Student Health: With measles and flu season upon us, we should be proactive in our communication with our families. If a student is really sick, he/she should be kept at home. This helps stop infection in other children. General Communicable Disease Control Guidelines to be considered if a student is to stay at home include:

- Temperature is 100 or above - children need to be fever free for 24 hours without the use of fever reducing medication before returning to school.
- If the student has been on an antibiotic for LESS THAN 24hrs.
- They have had diarrhea or vomiting in the last 24 hours.
- They have a rash with fever.
- They have bacterial pink eye, (red or pink watery eyes that may have white or yellow discharge), they may not return until 24 hours after antibiotic treatment has begun.

- They have Strep throat - they may not return until after 24 hours of treatment and without a fever.
- They have head lice - they must be treated and checked by the health office before returning to the classroom.
- They have ringworm - they may return after 24 hours of treatment.
- They have chickenpox - they must stay out of school until all lesions have crusted over.
- They have a frequent OR persistent cough.
- They have frequent OR persistent complaints of pain/discomfort.

A credentialed school nurse, either by phone consultation, or if available, will examine any child suspected of having a communicable disease and will make the recommendation regarding exclusion from school. These procedures have been adopted for the safety and well-being of all children and staff members.

Help to Stop the Spread of Germs: Influenza (flu) and other serious respiratory illnesses are spread by cough, sneezing, or unclean hands. To help stop the spread of germs,

- Cover your mouth and nose with a tissue when you cough or sneeze.
- Put your used tissue in the waste basket.
- If you do not have a tissue, cough or sneeze into your upper sleeve or elbow, not your hands.
- You may be asked to put on a facemask to protect others.
- Wash your hands often with soap and warm water for 20 seconds.
- If soap and water are not available, use an alcohol-based hand rub.

State Schools Chief Tom Torlakson Urges Parents to Vaccinate Children: State Superintendent of Public Instruction [Tom Torlakson](#) issued the following statement in the wake of continued reports of measles outbreaks nationwide: “I urge parents to get all the recommended vaccinations for their children. Vaccines help students avoid crippling, debilitating, and costly diseases such as measles, mumps, rubella, and chicken pox. They keep students healthy so they can attend school, learn, and succeed, and they eliminate school disruptions such as those caused by the recent outbreak of measles. “As a science teacher, I have reviewed the science and can tell you the vaccines have been proven safe and effective for those students who are healthy enough to get the immunizations. They keep your child and your community protected.”

Secondary Math Changes: The CUSD Board of Education approved multiple changes to the secondary math structure at the January 21 Board meeting. These changes continue the transition to the Integrated Math pathway suggested in the California Common Core standards. In addition, new acceleration options were approved in both the Junior High and High Schools to address the needs of advanced math students. Over the past two years, the CUSD Board has approved the transition to the Common Core with new courses titled Math A, B and C at the Junior High Schools and Integrated Math I (which replaced Algebra I) at the High School level. New courses approved and scheduled to start for the 2015-2016 school year are:

- Math B/C Accelerated Course (Junior High),
- Integrated Math I/II Accelerated (High School)
- Integrated Math Essentials (High School)

In addition, Integrated I will be introduced to advanced students at the 8th grade level. Detailed information will be sent to parents regarding acceleration options in the upcoming weeks.

Chico Country Day Charter Renewal Petition: The charter for Chico Country Day Charter School expires June 30, 2015. The school submitted a renewal petition at the January 21 CUSD Board meeting. As required by California Education Code, a Public Hearing for the charter petition will be held at the CUSD board meeting on February 18. This gives both the Board and members of the public an opportunity to comment on the petition. The CUSD charter committee

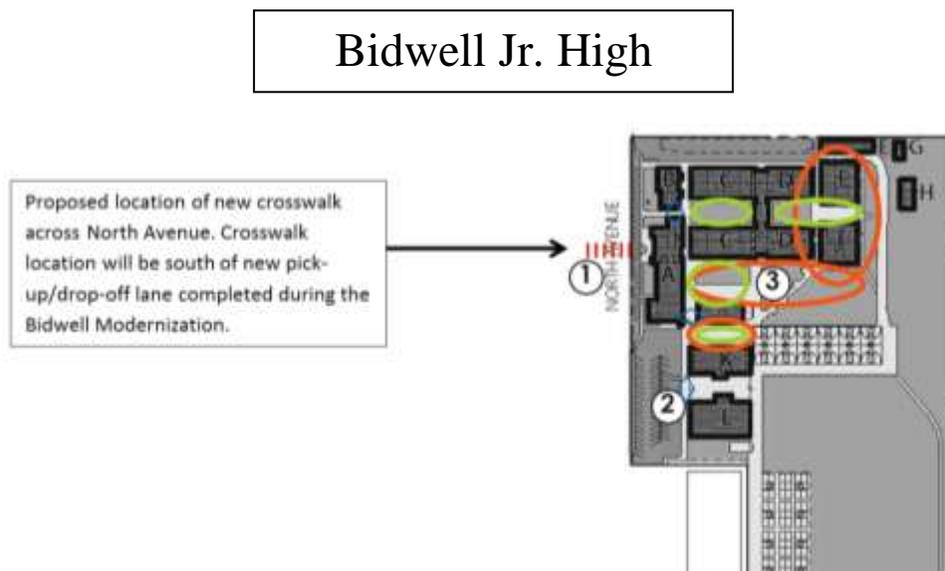
will make a recommendation to the CUSD Board at the March 25 meeting. If a charter renewal petition is renewed, it gives the charter school a new five-year term.

IT News from Jason Gregg: It is with mixed feelings that I share the news that I will be moving on from Chico Unified School District (CUSD) on February 2 to become the Director of Technical Services for Los Rios Community College District. I am personally excited about the many challenges and opportunities ahead of me as I begin the next chapter of my life with my family. It is with great sadness to think of no longer being a part of the daily interactions with all of you. I first came to work at CUSD in 2009; CUSD has been an integral part of my career. I have often said that I have the best job in the district because I get to work with twelve amazing and talented IT staff and serve staff and students at all twenty-two school sites. I give credit to all my Supervisors and Leadership at CUSD, past and present, who have given me many opportunities to excel in a field that I have grown to love. I thank each of you for allowing me to be a part of the greatest K-12 District in the state, and for helping me to become a visionary leader in educational technology.

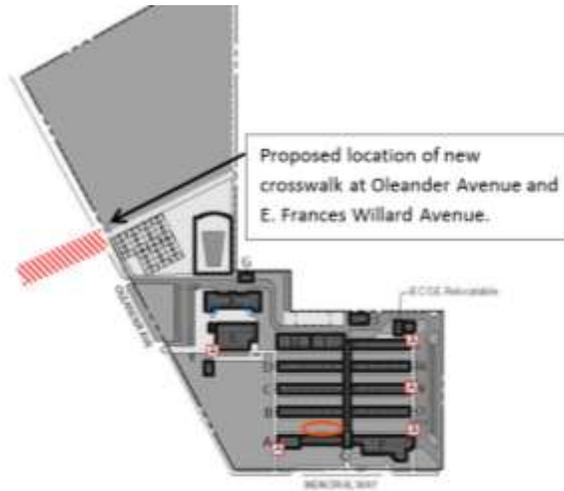
Thanks to all of you for your wonderful support over the past six years. Through our working together as partners in education, I know the work by all of you over these many years has made and continues to make a difference in the lives of students in Chico. It is this strong positive working relationship between you and the IT department that I believe has set our district apart from any other in the state. I hope that that will continue and that the relationship will become even stronger as I transition to Los Rios. It is truly a blessing that benefits all parties involved. Thanks again for all your friendships and your support over the years. Sincerely ~
Jason Gregg, Certified CTO, Director of Information Services

NEWS FROM BUSINESS SERVICES

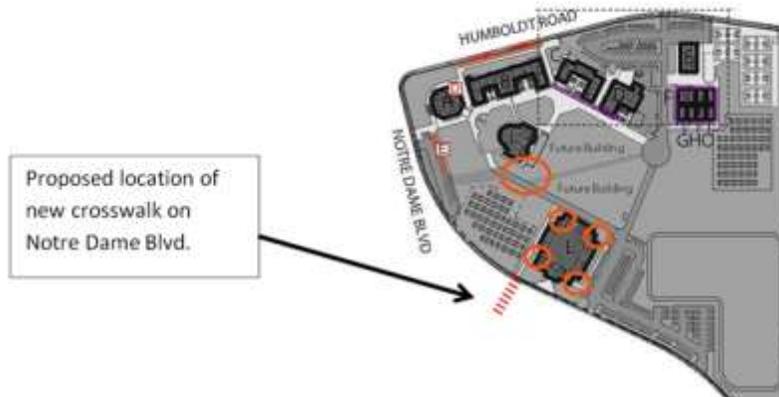
City of Chico Partners with Facilities Department for Traffic Safety Projects: On January 27, **Julia Kistle**, Director of Facilities & Construction and **Lalanya Rothenberger**, Construction Manager, met with City Officials, **Bob Greenlaw** and **Wyatt West** to discuss traffic safety issues at several school sites. Among the school sites discussed were Emma Wilson, Citrus, McManus, Bidwell Jr. High, Chico Jr. High and Marsh Jr. High. The common goal for both the District and the City is to eliminate accidents involving children walking or bicycling to school. Below are examples of proposed plans:



Chico Jr. High



Marsh Jr. High



Maintenance & Operations: During the winter break, M&O team members worked on preventative maintenance on HVAC units, roofs, plumbing, ceilings and floors around the district. When the outside temperatures get lower at night to around the freezing point, HVAC techs are busy keeping up with the demand for heat in the classrooms. As always, please help M&O by keeping all doors and windows closed. Also, please use caution when walking up ramps on cold mornings, as ramps can be icy. If you have an icy ramp, please report it to your site custodian. They should have sand or de-icer to help solve the problem.

M&O's Newest Member: Please welcome [Kevin Jones](#) to our grounds crew. Kevin came to Chico in 2005 from Los Banos, Ca. and has worked in the grounds and maintenance field ever since - most recently with Durham Parks and Recreation. He lives in Chico with his wife and 10 month old son. *Welcome to CUSD Kevin!*

Nutrition Services had a great first half of the 2014-15 school year. The new menu changes have brought more guests to our dining halls each day. The Nutrition team has done an

outstanding job offering the freshest food products with a smile to all our new and returning guests each day. Great work Team Nutrition!!!

The New Year Brought Some Changes: **Tanya Harter** our Nutrition Specialist accepted the Director position at Paradise Unified. Tanya will be missed and we wish her the very best at her new home. Thank you Tanya for all you did for CUSD. In addition, we would like to welcome our new Bakery Manager **Jesse Simpson** to the Nutrition family. Jesse is a long time professional baker from the Roseville area and has 15 plus years' experience as a professional baker. Jesse is a great addition to our very talented bakery, so you can expect lots of good things to come from our baking crew in the future.

Spring BBQs: Our 3rd annual all school BBQs for each site will be held starting in April. Encourage parents to come join us for a fun filled afternoon with their children and enjoy a great BBQ lunch.

NEWS FROM HUMAN RESOURCES

Classified HR - De-escalation Training: The Classified Human Resources department provided a special one-hour voluntary De-escalation Training session to clerical staff, teachers, and other selected employees on Monday, February 9. The training, presented by Butte County Sherriff's Office Jail Commander **Andrew Duch**, provided attendees the tools to perform professionally under all conditions and achieve the desired outcome when dealing with difficult people and situations. We are happy to report that this particular training session was filmed for future training opportunities.

Employment Opportunities: Employees will continue to receive Job Site Transfer/Seniority notices from the District mailed to the home for classifications in which the employee currently holds a position. However, if you are interested in a position in a classification to which you are not currently assigned, you will need to make sure that you consistently check our web page at <http://www.chicousd.org/Departments/Human-Resources/Classified-Non-Teaching/index.html> for job opportunities. This link will take you to the web page that shows our current "Internal Notices" and will link you to open and promotional recruitments. The two easiest locations to find information about current recruitments are on the link above or through Edjoin.org @ <http://www.edjoin.org/searchResults.aspx?countyID=4&districtID=68&catID=3>

Be sure to check the websites on a weekly basis to ensure that you do not miss an opportunity.

Certificated - Update Regarding Negotiations with CUTA: On January 30, 2015, the Chico Unified School District (District) presented a new written proposal to the Chico Unified Teachers Association (CUTA) to increase teacher compensation.

The proposal is the result of 11 negotiating sessions that occurred between February and November 2014 and three additional sessions in December 2014 and January 2015 that were facilitated by a state-appointed mediator. While these sessions did not result in an agreement between the parties, they were helpful in clarifying dollars and interests.

Since negotiations for the 2015/2016 school year were scheduled to begin in February 2015, and will potentially run concurrently with impasse proceedings for 2014/2015, the District offered a two-year deal that would have resolved the negotiations for both years. At 1:28 p.m. today, **Mark Leach**, CTA Staff Consultant, sent an email to the mediator indicating that CUTA rejected both the two-year proposal, as well as the one-year option for 2014/2015. For the purpose of providing accurate information to the CUSD Staff and Chico community, the proposal offered by the District is summarized below.

Summary of the Two-Year Proposal (2014/2015 and 2015/2016)

- **Increases the District's contribution for teacher pay and benefits by an estimated 8.97% over two years.**
- **The 8.97% is a combination of:**
 - **A 2.21% ongoing increase to the salary schedule for 2014/2015 (retroactive to July 1, 2014).**
 - **A formula to provide an estimated 4.52% wage increase in 2015/2016 (effective July 1, 2015).** The formula for 2015/2016, after deducting new State-mandated costs for employee pensions, would dedicate 70% of available new funding under the Local Control Funding Formula to increasing employee wages and benefits. Of the remaining dollars, 15% would be used to restore educational programs for students and 15% would be used to pay operating expenses and eliminate District debt. Based on historical figures, CUTA's pro rata share would be 67% of the District's wage and benefit expenditures.

If funding is greater or less than estimates by more than 0.5%, the parties will utilize a "true-up" process to allocate the additional dollars or process a repayment. Based on current funding estimates, this formula should provide teachers with an ongoing wage increase of approximately 4.52% for 2015/2016.

- **An increase to \$985.00 per month for employee health premiums.** At current premium rates, the District's contribution will pay 96% of employee health premium costs. The District will continue to pay full premium costs for dental, vision and life. After the increase in 2014/2015, the District's annual contribution for health and welfare programs will be \$13,569. In 2015/2016, CUTA could choose to take all dollars from the formula as salary or they could choose to re-direct some of the dollars to health and welfare benefits.
- **1.64% (one-time) for participation in training to help students with Common Core State Standards.** One more paid training day in 2014/2015 and two more paid training days in 2015/2016. These three additional days add 1.64% to the compensation package.

A Summary of the Proposal for 2014/2015 Only

- **Increases the District's contribution for teacher pay and benefits by 3.36%.**
- **The 3.36% is a combination of ongoing and one-time salary increases and an on-going increase to CUSD's contribution to health benefits.**
 - **The salary schedule is increased by 2.21% (effective July 1, 2014).**
 - **CUSD's contribution to health benefits is increased to \$985 per month.** The District will continue to pay full premium costs for dental, vision and life. After the increase in 2014/2015, the District's annual contribution for health and welfare programs will be \$13,569.
 - **One more paid training day (a total of 184 work days).** The salary schedule will be increased (one time) by an additional 0.546% to compensate teachers for participation in one additional day of training (in 2014/2015 only) to address Common Core State Standards.

Contract Language: Both the one-year and the two-year proposals include changes to Articles 6, 8 and 9. The full text of the District's proposal is posted on the District's website at <http://www.chicousd.org/Departments/Human-Resources/Negotiation-Updates/index.html>

NEWS FROM OUR SCHOOLS

CHS Engineering and CAD: [Mike Bruggeman](#) shared a few of the many great things his students are doing in his Architecture and Computer Assisted Drafting classes. Mr. Bruggeman extends his thanks to [Jason Gregg](#) and his wonderful Information Technology staff who work to keep everything running for these students. Mr. Bruggeman said “when all the pieces fall into place, collaborative learning can take on a whole new level.” He points to his sophomore level Engineering Design & CAD II. Due to the student motivation to be selected to be in ROP CAD or to be selected for an ROP Internship and be able to use the 3D printers, his sophomores are not only self-motivated, but are helping each other. The entire class is working in Engineering teams of three and four students. They are responsible for teaching each other Solid Works (Industry standard software) and 3D printing. The projects, four in total, are incorporated within the regular curriculum taught each week. The projects are all ideas generated by advanced students to teach younger students how to use these tools. Each team must teach the next team how to use the software, equipment, Google Drive, and 3D CAM LAB properly. The students use their cell phones to take pictures and videos of their work, and to post on their Websites (which they make in class) for their college portfolio. This process has allowed Mr. Bruggeman to become a project manager, making sure the students all meet deadlines on projects, portfolios, websites, file management and all digital requirements. Mr. Bruggeman invites interested staff and community members to stop by his class to watch as the students love to talk about their work.

Northern California Band and Choir Director's Association Honor Band and Choir: Band and choir students from both Chico High and Pleasant Valley High schools participated in the Northern California Band and Choir Director's Association Honor Band and Choir. This Honor Band was a very prestigious group, comprised of students who auditioned from I-80 North (a very big region!). The concert rotates between Sonoma State, Chico State, and Humboldt State. The students involved should be regarded as some of the best music students in Northern California, and they worked very hard to get to this point. This year, they were fortunate to work with [Dr. Lori Marie Rios](#) (choir) from College of the Canyons and [Dr. Robert Ponto](#) (band) from the University of Oregon. The concert was outstanding and was a rare treat for both our students and the audience. The following students made the Northern California Honor Choir and Honor Band Select Choir:

<u>CHS</u>		<u>PVHS</u>
• Emma Miller	• Owen Radey	• Zach Bettner
• Sonia Damian-Siordia	• Anna Conley	• Kira Veach
• Austin Seguine	• Olivia Dion	• Isabelle Ralston
• Benton Miller	• Kobe Hassenzahl	• Gregorio Dettoma
• Andrea Frediani	• Meredithe Welsh	

Greenie Awards: [Jo Ann Bettencourt](#), Principal at Parkview Elementary is a member of the Rawlins Advisory Board which oversees sustainability projects on CSU Chico's campus. Last year, the student run conference, *This Way to Sustainability*, gave out Greenie Awards to student groups around Butte County. Last year, [Tammy Janos'](#) class from Parkview won the greenie award. Nominations are open until February 15 and it would be fantastic to see more Chico Unified groups participate. Please share this information with any teachers, student groups, after school programs, etc. that might be interested in doing a project for the Greenie Award.

Wishing Tree at Hooker Oak: A Wishing Tree for 2015 was added at Hooker Oak Elementary. The students had to make a wish (outside themselves) for an individual, our school, Chico, or the world. They wrote the wish on a tag and the tags were hung from the tree. Some examples of the wishes follow:

- A necklace for my mom
- Music room at school
- No more homeless
- A cure for diabetes
- Rainbows so everyone would be happy



Emma Wilson Fifth Graders Make the News: The following short clip of fifth grade students in Mrs. **Stacy York's** classroom shows the science unit they are currently working on: <http://www.actionnewsnow.com/news/emma-wilson-students-visit-action-news-now-77328/>

McManus Awards Assembly: It is always enjoyable seeing students and parents celebrate success. McManus staff has been working hard to get parents involved and have seen more parents attending each Awards assembly. The pictures below help show the enthusiasm:



SPOTLIGHT ON OUR EMPLOYEES

Girls on the Run (GOTR): **Norelia Caldera**, School Psychologist, is running as a Sole Mate for Girls on the Run (GOTR). GOTR is an afterschool program that teaches skills to promote positive emotional, social, mental, and physical development for girls in 3rd -8th grade. It gives girls essential skills they can use to navigate their way through life CONFIDENTLY. This season the program is at eleven of our CUSD elementary schools (plus others in Chico and Butte

County), serving more than 350 girls. Norelia has coached GOTR the last 5 seasons, serving more than 75 girls at Rosedale Elementary and has witnessed the positive impacts it has on the girls. Norelia's goal in running as a Sole Mate is to raise money so ANY girl, regardless of financial need, has the opportunity to participate in this program. For more information, please contact Norelia Caldera at ncaldera@chicousd.org.

NEWS FROM OUR COMMUNITY



Passing of Raynor Gimbal: Our condolences go out to CUSD Elementary Music teacher **Kim Gimbal** whose father, **Raynor Gimbal**, passed away on January 5, 2015. If you attended a concert directed by Kim, you likely met his parents. Kim said he was able to share some very “sweet Christmas and New Year’s celebrations with his father prior to his passing. Our thoughts are with Kim and his family.

CUSD IN THE NEWS

[Chico school district earns 'honor roll' status](#)

[Chico school board to get developer fee report](#)

[Chico school board gets good news on budget and construction](#)

[Teachers union fights for pay-scale adjustment from school district](#)

[Burglars steal electronics from Marigold School in Chico](#)

[Chico Sports Hall of Fame nominees sought for 2015 class](#)

[Chico schools, teachers union share plans for 2015-2016; past contract still unresolved](#)

[Measles outbreak expected to reach Butte County](#)

Arts for All

A collective voice for Arts in the Chico Unified School District

presents our

5th Annual

Performing and Fine Arts Gala

A district-wide celebration featuring: fine arts gallery of student artwork, dance, choir, band and theater performances.

February 17th, 2015

6:30 p.m., gallery open

7:00 p.m., program begins

CUSD Center for the Arts,
located at the PVHS campus
1475 East Avenue, Chico, CA

\$10 Tickets available at:

CHS, PVHS, Inspire School of the Arts, and a limited number at
the door.

For more information contact: *Kim Kurnizki, 343-1462* or e-mail
artsforallcusd@gmail.com. *Arts for All is a component fund of the
North Valley Community Foundation, www.nvcf.org*



Check us out
on Facebook

Measure E Facilities Master Plan Projects

Marsh Multipurpose Building

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The New Multipurpose Building at Marsh Junior High School is scheduled to break ground in April of 2015. This facility will be constructed in the heart of the campus creating a new point of connection for all students.

The 13,000 sq. ft. multipurpose building will contain a performing arts classroom, stage, student union and full cafeteria featuring a “food court” setting. It will also provide flexible space for events and after school programs.



Completed Quickstart Facilities Master Plan Projects

The Quickstart projects were created to start putting Measure E dollars to work right away on much need improvements. Quickstart projects include Americans with Disabilities Act (ADA) Priority Lists, Technology Infrastructure and Safety & Security Projects.

To date, the following have been completed:

ADA Priority Lists: Disabled Path of Travel Improvements at the Corporation Yard, Chico High School, Pleasant Valley

High, Fair View High School, Chapman, Hooker Oak, Neal Dow, Parkview and Sierra View Elementary Schools.

Technology Infrastructure Projects: at District Office (Data Center), Sierra View, Hooker Oak, Little Chico Creek, Neal Dow, Emma Wilson, Shasta and Bidwell Jr. High.

Safety & Security Projects:

- ◇ Lock Blocks for Code Red on all Classroom Doors
- ◇ Fencing & Gates to create single point of entry on campuses-various sites
- ◇ Crosswalks, speedbumps, pavement striping and arrows for improved traffic safety-various sites
- ◇ Campus Informational Signage -various sites
- ◇ Window Coverings for Code Red –Chapman Elementary, other schools in progress



ADA Upgrades at Chico High School



The ADA upgrades at Chico High School were completed in the middle of January. These upgrades moved the ADA parking spaces to a location closer to the center of the school.

In order to make the ADA parking stalls compliant, the old curb ramp was removed and a portion of sidewalk was

replaced. The new ADA stalls were built with a new curb ramp directly in front of the main office. Signage and new striping were also added to clearly mark the new accessible path of travel.

In addition to the new parking stalls, two old drinking fountains were replaced with two new ADA complaint drinking

fountains. These new drinking fountains are bi-level meaning there are two at different levels and also feature a chilled water bottle filler (A HUGE hit with students!). Hand rails at the sides were added per code to offer support when drinking from the fountain.

ADA Upgrades at Sierra View Elementary



The ADA upgrades at Sierra View Elementary School included the removal of the concrete in the front section of the school and new asphalt at the ADA parking stalls.

The concrete at the front of the school was not ADA compliant due to the existing slope. To obtain an accessible path of travel to main school services, new concrete was poured and a new drainage path installed to prevent water from pooling in

the path of travel.

The ADA parking stalls were replaced in order to be code compliant. The existing asphalt was replaced and restriped creating stalls that are more visible, flatter, accessible and ADA compliant.

Additionally, safety fencing was added around the perimeter of the campus. Speed bumps were installed for crosswalk safety and a sidewalk transition from

the roadway to the sidewalk was repaired.

Over President's Day weekend 2015 the parking lot will be refinished and restriped to improve traffic safety during busy drop-off and pick-up times.

ADA Upgrades at Hooker Oak Elementary



Prior to the ADA Barrier Removal Project at Hooker Oak Elementary School, the nearest ADA parking stalls were located at the far end of the campus.

A small parking lot, just to the right of the school's main entry was reconfigured to add a new ADA complaint parking stall. A concrete sidewalk was replaced and new signage

was added to provide direction for a safe path of travel to the front office.

Additionally, safety fencing was added at the kindergarten playground and around the perimeter of the school.

New striping and signage were installed at the pick-up and drop-off areas to improve traffic safety.



Bidwell Jr. High Modernization

Bidwell Junior High School will be undergoing major modernization and renovation over the summer of 2015. During Spring Break the administration offices will be relocated to three classrooms on campus in preparation for the upcoming renovation.

After the offices have been relocated, the renovation will begin in the administration space including the large breezeway/ corridor in-between the current office and the multipurpose room.

The new administration office will be completely reconfigured into a much more functional and flowing space for staff and students.

The Multipurpose room will get new flooring, electric shades for the high windows, projection and AV equipment, new in-wall dining tables and drinking fountain with bottle filler.

The Gym will get new heating and air conditioning (HVAC) equipment, paint, refinished

flooring and drinking fountains.

The floor plan of the library will be altered to create a more open environment. It will also receive new flooring, paint and furnishings.



Chico Jr. High New Science Building and Modernization

Chico Junior High School will be under construction commencing summer of 2015 through summer of 2016.

Improvements to this campus include: construction of a new 5,000 sq. ft. science building, renovation of existing science classrooms, addition of an engineering alcove, modernization of restrooms, exterior

school painting, technology infrastructure updates and traffic safety improvements.

The new science building will be key to preparing the campus for sixth grade integration at the Junior High level. This building will add three new science classrooms and an outdoor teaching area.



Marsh Jr. High New Science Building

A new 6,200 sq. ft. science building will be constructed at the MJHS Campus. This facility will create an integrated and flexible science lab space. Four new science labs and teaching spaces have been designed that cluster around a prep space to provide maximum flexibility in delivering the science curricu-

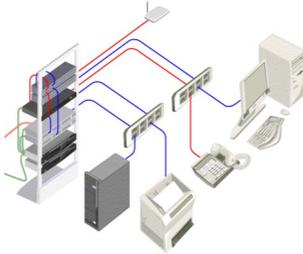
lum for both lab, lecture and group work. There will also be an engineering alcove and roll up doors that expand the labs to outdoor learning environments.

This project is currently in DSA (Division of State Architect) and is on schedule to

break ground Summer of 2015 and to be ready for Marsh students for the 2016-2017 school year.



Quickstart Technology Infrastructure Projects



The Measure E Quickstart Technology Infrastructure Projects are intended to provide all elementary and high schools with the ability to conduct the Common Core computerized testing and provide bandwidth for classroom instructional devices.

Beginning with the District Office, installation of a new data racking system for the District's servers and fiber optics was completed in the Summer of 2014.

The first school sites to receive new computer network infrastructures were Sierra View, Little Chico Creek and Hooker Oak Elementary.

The second round of school sites to receive upgraded fiber optics and wireless connectivity were Emma Wilson, Neal Dow and Shasta Elementary.

Bidwell Jr. High also received network infrastructure upgrades.

Chico Jr. High is next on the schedule for cabling infrastructure upgrades. Marsh Jr. High, PVHS and CHS will follow.

Schools which were previously upgraded utilizing E-rate funds received new electronics in the Fall of 2014, they are: Chapman, Citrus, McManus, Parkview, Rosedale and Fair View.

Future surveillance camera locations have been identified and necessary conduit and cabling is being installed in combination with these Technology Infrastructure Projects.

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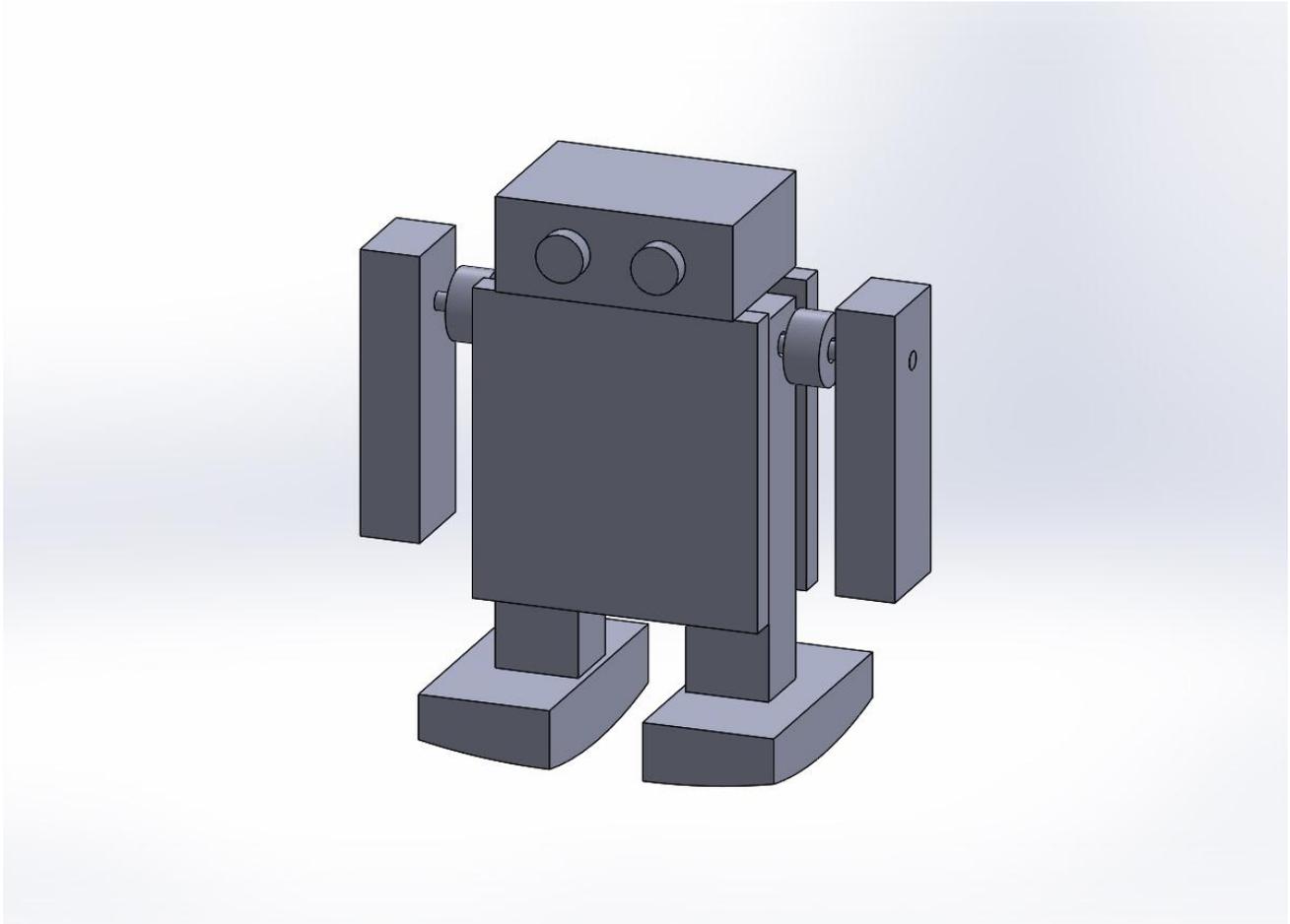
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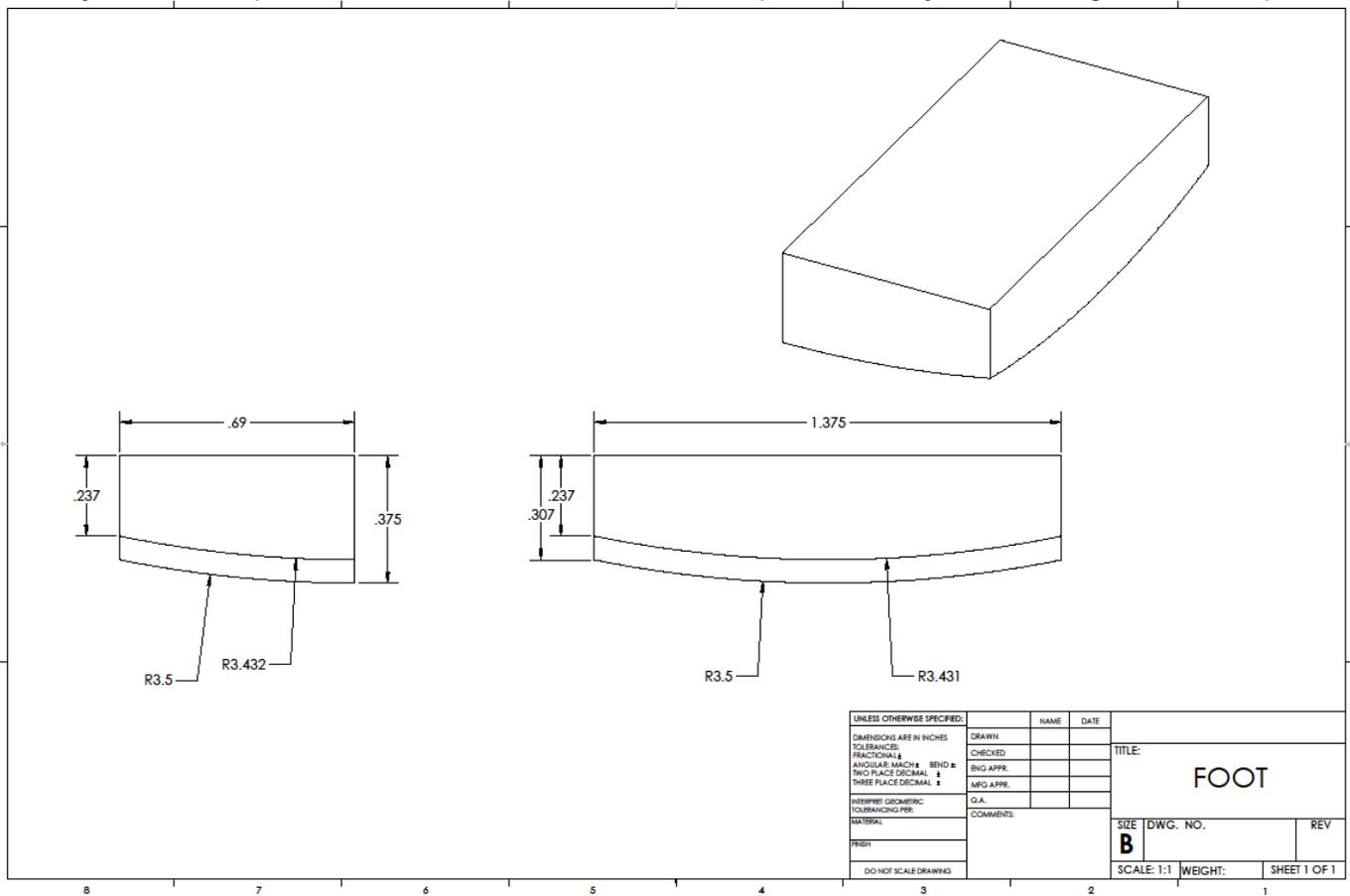
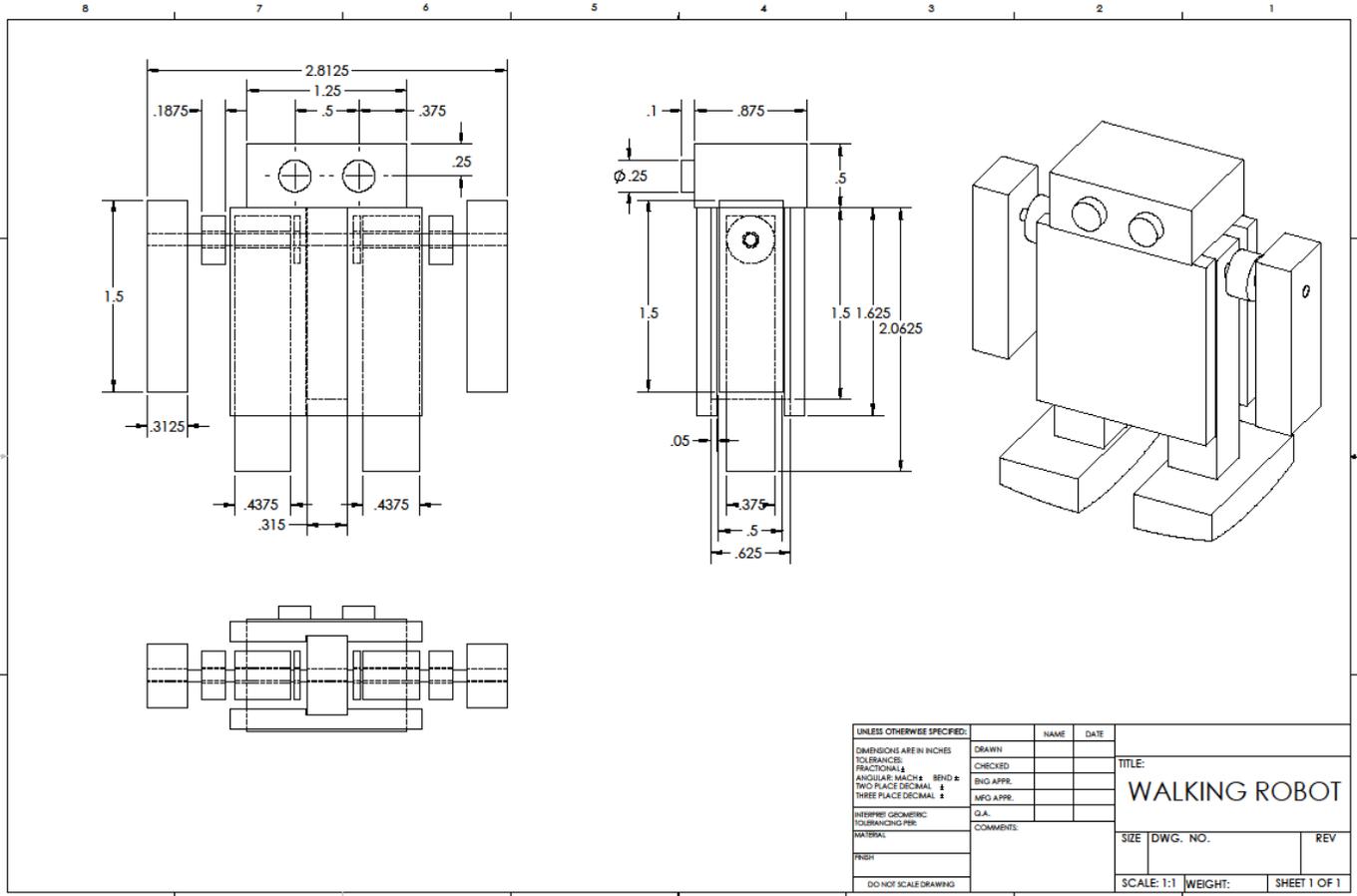
We are on the Web:

<http://www.chicousd.org/Departments/Facilities--Construction/index.html>

WALKING ROBOT



- ❖ MUST BE NO LARGER THAN 3" X 1" X 3"
- ❖ BODY SPACER AND ARMS SHOULD FIT SNUGGLY TO AXLE
- ❖ LEGS, SPACERS, AND WASHERS SHOULD FREELY ROTATE
- ❖ PRINT ON ONE PALETTE



Instructions for sending parts to Orion 3D printer:

- ❖ Save assembly as an STL. File
- ❖ Open Cura and open the file
- ❖ Be sure to check that your part is scaled correctly
- ❖ To print every part on one palette, don't put parts far apart i.e on opposite corners
- ❖ Once Mr. Bruggeman approves the print you can begin the print

Basic	Advanced	Plugins	Start/End-GCode
Quality			
Layer height (mm)	<input type="text" value=".25"/>		
Shell thickness (mm)	<input type="text" value="1.0"/>		
Enable retraction	<input checked="" type="checkbox"/>		
Fill			
Bottom/Top thickness (mm)	<input type="text" value="1"/>		
Fill Density (%)	<input type="text" value="20"/>		
Speed and Temperature			
Print speed (mm/s)	<input type="text" value="60"/>		
Printing temperature (C)	<input type="text" value="210"/>		
Bed temperature (C)	<input type="text" value="50"/>		
Support			
Support type	<input type="text" value="None"/>		
Platform adhesion type	<input type="text" value="Brim"/>		
Filament			
Diameter (mm)	<input type="text" value="1.78"/>		
Flow (%)	<input type="text" value="100.0"/>		

Basic	Advanced	Plugins	Start/End-GCode
Machine			
Nozzle size (mm)	<input type="text" value="0.5"/>		
Retraction			
Speed (mm/s)	<input type="text" value="40.0"/>		
Distance (mm)	<input type="text" value="5"/>		
Quality			
Initial layer thickness (mm)	<input type="text" value="0.2"/>		
Cut off object bottom (mm)	<input type="text" value="0.0"/>		
Dual extrusion overlap (mm)	<input type="text" value="0.15"/>		
Speed			
Travel speed (mm/s)	<input type="text" value="150"/>		
Bottom layer speed (mm/s)	<input type="text" value="30"/>		
Infill speed (mm/s)	<input type="text" value="0"/>		
Cool			
Minimal layer time (sec)	<input type="text" value="8"/>		
Enable cooling fan	<input checked="" type="checkbox"/>		

Instructions for sending parts to U-Print 3D printer:

- ❖ Save assembly as an STL. File
- ❖ Open CatalystEx 4.4 and open the file
- ❖ Be sure to check that your part is scaled correctly
- ❖ Then add the part to “Pack”
- ❖ Once Mr. Bruggeman approves the print you can begin the print

Project Name: Chico Unified School District Youth Build

Grant No.: YB-24554

Project Director: Janet Brinson

Quarter Ending: 12/31/2014

Quarterly Narrative Progress Report:

Quarter 1 FY 2014: October 1 to December 31, 2014

1. Accomplished Objectives:

a. Progress:

During this quarter the students participated in the building of a home with Habitat for Humanity. The students were able to complete the second home during the quarter. The students participated in all aspects of the building process. Students and staff were involved in the dedication of the home to the new owners in December. The students as a whole also were able to complete several hundred hours of community service. We have had a few students who completed well over a hundred hours of community service in this quarter alone. The students have gained a vast amount of knowledge and staff could not be more proud of them. They have all grown leaps and bounds in their own ways, both emotionally and mentally. Staff has literally watched students give a house away that they built with their own two hands.

There were staff changes that led to a positive effect on the program and the YouthBuild Chico (YBC) Team. The team that is currently in place is compiled of a dynamic, excited and diverse group of individuals. Progress in the program is slow but steady. It is heading in a direction that will be beneficial to both the YBC program and the community that it serves.

Accomplished Objectives:

1. One student graduated with a High School Diploma.
2. 15 students took the TABE test and 10 of them increased their score.
3. 3 students passed their CAHSEE for Math and one student passed their ELA.
4. Several students finished their Government credits.

The big story this last quarter was the development of rapport amongst staff and students. Staff had many meetings and discussions trying to figure out the right direction for YBC. The result was that we came together as a cohesive unit and set out plans for what we felt was best for our students. Specifically, staff put firmer policies in place regarding student behavior and performance. This was in no way a punishment, but a way to better serve our student population and their unique needs.

“In regards to developing rapport with students, this last quarter was where it happened for me”, commented new teacher, Sam Hart. He found that students started to realize that he is here to serve them the best he can. It took about 3-4 months of work for him to get there, but he thinks they’ve come around. His students are seeing that he is a source of stability and cares for them, but he is also someone who will push them towards success. They know that if they don’t show up to school, he will call them and ask why. They know if they aren’t completing their work, he will pull them aside and ask them what we can do to help them succeed. They know that if they want extra

help, he will come in on the weekends and work one on one with them. This rapport has been critical and has resulted in students completing a lot more work.

Another accomplishment regarding education is YBC has about 10 students that are within 10 credits of graduating. Mr. Hart's goal is they will complete these credits by the end of the next quarter. He has been encouraging students to slow down with their work and focus on one task at a time. The more he repeats this mantra to them, the more they get work completed without feeling overwhelmed by how much more they have to do. In his opinion, this is a huge accomplishment in that YBC is helping students to develop a work skill. That is, being able to do a specific task to completion.

Leadership activities for the quarter included developing individual binders for each Boot (participant). The Boot's attendance has proved to be a hindrance as each Boot was responsible for the completion of his/her binder.

b. Challenges:

Inconsistent attendance among Boots has proved to be hindrance as each Boot was responsible for the completion of his/her binder.

c. Items to be Resolved:

Binder completion deadline: A specific timeline was imposed to meet a completion deadline. Additionally, staff partnered those who completed the binder with those who did not.

b. Challenges and Concerns:

During this quarter we have faced many challenges that were both difficult and challenging to overcome. The first challenge was the instructor to student ratio. Habitat for Humanity would like to see the number of students on site to be lower than the 1:7 we currently have and the number of supervisors to go up. This is difficult for many reasons, mainly the budget and the management of all students involved in the program. Another challenge faced during this quarter was ensuring that the students attending the Habitat site were properly suited for working on the site. We do the maximum amount of safety training possible and teach the students about proper tool use. However, until the experience is gained on site it is hard not to worry about what could happen. With time and the proper training the students will gain the knowledge that is both needed and desired by future employers.

c. Items to be Resolved:

Instructor to student ratio on site is an item that was in issue in this quarter, however the proper measures have already been taken to ensure this issue is resolved in the following quarter.

2. Other Accomplishments:

a. Identification of Partners:

Over the past few months we have continued a thriving relationship with Alliance For Workforce Development, Inc., America's Job Center Butte County. We have also formed new

relationships with several companies in and around Chico. These companies are: Wizard Manufacturing, Dave's Tile City, Reliable Drywall, Dutra Steel Manufacturing, Payless Building Supply, Meeks Lumber, US Bank, Alternative Energy Solutions and Quality Health and Safety Inspection.

b. Impact on Project:

All of the above listed companies have had an impact on YBC in many ways and in many different facets. All of the companies above have done anything from hiring our graduates, training our students for the work world, or just came out to coach students on what employers are looking for in this competitive era.

c. Challenges and Concerns:

The challenge for the quarter is ensuring that YBC students are ready to compete in a job market that is flooded with highly qualified people. It seems that the partnerships that we have formed will help in this area. YBC staff noticed that people are eager to hire young adults, but especially young adults that come trained with the skills and knowledge that they have gained during their time with YBC.

d. Items to be Resolved:

At this point YBC staff feels they need to find a way to reach deeper into the community. They are eager for this for two reasons. First to show the community that there is a fresh group of young men and women ready to enter the work force and take it head on. Secondly to squeeze every available perspective employer out of the woodwork, not only to employ our students now, but to give employers the knowledge that there is a place to go when they are in need of highly skilled and driven employees.

e. Student Praise

Please see the attached story of four YouthBuild students who helped a person at an ATM when he collapsed during a seizure.

f. Donations Received: No donations received this quarter.

Opening Savings Accounts turns into a lifesaving experience

The YouthBuild Chico training day on December 4th, 2014 began with Quality Health and Safety Training (QHST) including First Aid/CPR, but the participants never realized how quickly those skills would be called upon. A few weeks later the group attended a training session at the US Bank in Chico to learn about opening a savings account and planning for their financial future, and while waiting outside for their peers, four YouthBuild members witnessed a middle aged man suddenly fall backwards as he attempted to use the ATM. The four young men, Robert Schliesmayer, Peter Baird, Andrew Perez and David Halstead ran to the fallen man's aid and began assessing him using their CPR training. Peter called 911 as the other three began CPR care, and then notified the bank staff that there was an emergency. Moments later, an ambulance arrived to take over emergency care.

"I am really impressed with these gentlemen," said Sally Mendez, Branch Manager for US Bank in Chico, "They were great. This was seriously an amazing point in timing and working under pressure." Mendez was instructing the YouthBuild members about banking and how saving for the future can greatly benefit financial stability. Each YouthBuild member was assigned the task to work with banking staff in opening up a savings account, but some never expected saving a life might also become part of the lesson. During their CPR and First Aid training, the question on whether or not the skills may ever be called upon came up among the group, and as instructors mentioned, emergency training could be called upon at any time, but you never know when that time may be. When asked about the events at US Bank, Youth Build Student Robert Schliesmayer replied, "I saw a man collapse onto the ground at the ATM, I ran over to him to help him. All I could think about was my First Aid/CPR training I got at Youth Build Chico. I kept talking to him and we turned him on his side while we waited for the paramedics and fire department."

Thanks to the YouthBuild program, young people caught up in at-risk behaviors and trouble staying in school learn lifesaving lessons; not just for themselves, but even for a someone when an ordinary training day turns into a life-threatening emergency, and a stranger who needs their assistance.



YouthBuild Chico Participants Peter Baird, David Halstead, Andrew Perez and Robert Schliesmayer

Submitted by YouthBuild Chico Staff



CENTRAL CALIFORNIA INTELLIGENCE CENTER



Human Trafficking CPR Community Protocol for Response

COURSE DATE: Wednesday, March 4, 2015 6pm to 9:30pm

LOCATION: Chico State University, Bell Memorial Union Auditorium, 548 West 2nd Street, Chico, CA 95828

Instructor Carissa Phelps, CEO, Runaway Girl, FPC

Carissa Phelps was a runner. By twelve, she had run away from home, dropped out of school and fled blindly into the arms of a brutal pimp, who made her walk the streets of central California. But even when she escaped him, she could not outrun the crushing inner pain of abuse, neglect and abandonment. But then her life was transformed through the unexpected kindness of a teacher and a counselor. Miraculously, by the time Carissa turned thirty, she had accomplished the unimaginable, graduating from UCLA with both a law degree and an MBA. Carissa Phelps is an attorney, author, and expert in the area of domestic human trafficking. She participates regularly in resourcing communities and survivors who are responding to the brutal realities of human trafficking. Carissa also prepares communities to respond and prevent all forms of human trafficking. She formed Runaway Girl, FPC, a California Flexible Purpose Corporation in order to provide meaningful employment and career development opportunities to survivors of human trafficking. Her efforts began in Fresno, California, where she helped to form an HHS funded human trafficking task force. Carissa is an advocate for building local resources and responses to human trafficking. Her own life her life was transformed through "one helping hand at a time" which is the subtitle to her highly praised book: Runaway Girl: Escaping Life on the Street, One Helping Hand at a Time.



RUNAWAY GIRL

ESCAPING LIFE ON THE STREETS,
ONE HELPING HAND AT A TIME

CARISSA PHELPS WITH LARKIN WARREN

SEMINAR DESCRIPTION: This entry level overview to human trafficking, in all of its forms, will aid in establishing awareness throughout the private sector. Industries impacted by human trafficking, include but are not limited to: travel and tourism, retail, theme parks, restaurants, hospitals and medical services, agricultural related businesses, and more. Ending modern day slavery and assisting victims of human trafficking begins with awareness. This course includes awareness exercises, as well as creative activities that will aid in illustrating the full spectrum of HT from labor to sex trafficking, as well as domestic and international cases. Attendees will be encouraged to conduct an "HT audit" in the first hour, by answering a few questions about themselves and their industry: "What is HT?" and "How do your employees currently respond to suspected incidents HT?"

Participants will identify techniques used by traffickers, including fraud, threats, coercion and overall deceit. Runaway Girl will empower and strengthen the local survivor voice, by engaging local survivors in the training, and utilizing their expertise to identify areas known for trafficking, as well as common tactics used by traffickers. Each participant will also answer the question, "Do I know how to identify and respond to human trafficking in all of its forms?" and "Do I know how to share this same information with my staff, employees, and contractors?"

COURSE OBJECTIVES:

- Obtain a foundation of understanding via the A-B-C Framework: Awareness – Belief –Capacity
- Definitions and overview of Modern Day Slavery, HT 101, CSEC and Labor Trafficking
- The influence media plays on youth psychology with respect to trafficking
- What to watch for, what to be aware of, and how to identify; utilizing case studies/testimonials by victims of human trafficking
- Introduction to mind control and undue influence in Human Trafficking Cases
- Reality, when services and programs are not available.
- Grassroots efforts such as The GRACE Network, Neet's Sweets, Sowers Education Group, etc.

RSVP: You may register on the RTAC website www.sacrtac.org, under the drop down box for Training select "Community Calendar," or contact Michael Laughlin, Private Sector Liaison, at mlaughter@sacsheriff.com, or call 916-874-3011

